



Situation 2: *Teens Magazine*

In your school library, there are some news journals and magazines for research. Most of the articles report negative facts that highlight a culture of “non peace”. You desire to present – later to ask for subscription – the *Teens* magazine or *New City* that spreads positive values and highlights the contribution of many persons in peace building. You want to do it at the next school assembly.

How will you do it?

AUDIENCE: Participate actively by raising questions that your schoolmates may eventually ask.

CONCLUSION: You may give a feedback to the group that made the presentation. What did it achieve and what was most convincing? What was instead not clear or ineffective?

Then allow space for dialogue among all:

- What were your frustrations and/or successes? What was the main challenge? Did you overcome it?
- Is there something important you have learned from the activity that you would like to share to the group?
- What was lacking in the presentation? In actual life, is there something you are engaged in to spread your commitment for peace that was not shown here?

We will be happy if...
we learn to build peace



We live this way

I am an Arab Christian living in the Holy Land. Oftentimes, I encounter Israeli checkpoints, with meticulous checks on people and documents. There is a tense relationship between the people and the army; sometimes the hatred breaks out into arguments and violence. *But the certainty that God loves us immensely, and calls the peace builders “happy”, has changed my way of looking at these checkpoints.* One day, when my turn arrived, the soldiers sent me back to the end of the line, without any reason, forcing me to wait again. When my turn came, I gave my document to the soldier with a smile. Surprised at my expression, so unusual in such environment, he asked me why I did it. I told him that I believed in God and that He is the one who gives me joy. Thinking of the many

terrorist acts caused in the world by violence and hate, he asked me why my God allows such happenings. I explained to him that God is not the one who does evil deeds, but it is people. Surprised, he said: *“I’ve never met someone so happy!”* But the real challenge was to know that, like us, there are also some Jewish youth who want to live for a united world. If it is true that there is no difference between Christians, Muslims and Jews, I must love all, without distinction. When I met one of them, I understood that for the first time in my life, I had talked with a Jew who was not a soldier.

At the start, we were a bit afraid, and then each one said what he thought of the situation: both of us wanted peace.

(H. – Holy Land)






In depth

«A JOURNEY TO PEACE»



*Chiara Lubich, Castelgandolfo,
June 6, 1987 - Supercongress*


Which pathway can we
Gen 3 follow in order to build
peace in the world? 

First of all you should always have peace in your heart. Many times, there is no peace because there is a suffering, a doubt, an anxiety, something that torments us. In order to have peace we must embrace Jesus Forsaken; embrace Him and go out of ourselves immediately to live the present moment that comes right after. In this way, peace will return.

Then we must do all that we can in order to have peace among us Gen 3, to have peace among all the Gen 3


in the world. And we must cast away whatever obstacle there is in order to always have peace, that is, unity, Jesus in our midst.

We must also tend towards peace with the other branches of the Movement. We must strive always to have Jesus in the midst with everyone.

Lastly, in order to bring peace, you must give life everywhere to the “Teens for Unity Movement” because they too must be given the chance of having peace among all of you. This is your task. 




THE WORLD TENDS TOWARDS UNITY

What kind of person do you see as being a model for future generations? 

I think that a model person for future generations is the person who wants to build unity. Nowadays, as we can all see from the newspapers and television, there are still so many wars, disasters, threats of new wars, etc. But in the air, there is a sign of the times, and it is unity. Notwithstanding all these terrible things that are going on, the world is tending towards unity.

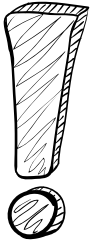
It is expressed in many ways: we see nations wishing to unite, in Europe, for example; there is the World Conference on Religion and Peace, which wants to unite all religions in order to bring peace to the world. Various Christian Churches are tending towards unity after centuries of indif-

ference and conflict. Specific organizations like the United Nations, strive to bring a united world; the communications media bring all the world into our homes.

A model for future generations is a person of unity. We have often called such a person a world-person, someone who is able to treasure what they have received from other people of all continents and to share his or her treasures with everyone. A model for future generations is a person who wants to build unity, a world-person. 

*Chiara Lubich,
Marino Ice Rink, May 10, 1997
Gen 3 Supercongress*

We will be happy if...
we learn to build peace



We will try!

- Although it aspires for peace, the world still suffers from many wars, which maybe we don't know about because they are not shown in the media. With the help of a study, we can point out on a world map the lands where these conflicts are going on. By praying the **TIME-OUT**, we can have at heart what these nations are suffering. Through our assistants, we can get in touch with the gen 3 or Young Ones for Unity who live in these countries.
- Sports can become an important chance to build brotherhood and sisterhood, even if the players are of different nations or of different religions. Some Gen 3 shared experiences of organizing a tournament or a simple game with teams using the **RULES OF SPORTS4PEACE**. At the start of the game and during established times, they threw the dice and the teams, besides earning points during the game, they also received a point based on these six rules:

PLAY HARD - DO YOUR BEST! Do your best, participate with joy.

PLAY FAIR! Be honest with yourself and with others.

HANG IN! Never give up, even when it's difficult.

TAKE CARE OF! Treat others with respect: each one is important.

CELEBRATE! Rejoice with the success of the other as if it were your own.

MAKE A DIFFERENCE! Great goals can be achieved only together.

For a deepening, see the webpage of sport4peace:

<http://www.sportmeet.org/eventi/sports4peace/>



At what point are we?

To reach a goal, we must practice daily and keep note of the positive changes and the difficulties encountered.

This will help us until the next meeting when we shall allot time for sharing our experiences.

How did we try to communicate and involve others in our commitment to build peace?

What opportunities did I have?

What did I suggest?

Grid area for notes.

For the gen assistant



Evaluation after the meeting

- Did the proposed activities increase the youth's interest for this beatitude?
- Has a particular area emerged from the Gen 3 in which they feel it is difficult to live peace?
- What commitment have they taken to live it? Aim at accompanying and supporting them in their commitment until the next meeting.
- Do I consider the topic finished or is there still something to discuss at the next meeting?
- Did difficulties arise? What must we keep in mind to improve next time?