

GENERAL OUTLINE FOR GROUP LEADERS

STEPS	OBJECTIVE	TEXTS FOR TEENS	ACTIVITIES
<p>“AM I THE BEST?!?” Bye, bye pride</p>	<ul style="list-style-type: none"> •To learn how to recognize and love one’s own qualities as well as one’s limitations. •To become aware that personal capacities must be developed not in order to do better than others do but to put these at their service. 	<p>CHIARA LUBICH, Pride, from her talk “No to vices, Yes to virtues”, Gen 3 Congress 1973, Rocca di Papa, Text and Video</p> <p>CHIARA LUBICH, Excerpt from the Word of Life, April 2004, Text</p>	<ul style="list-style-type: none"> • No to inflated balloons: game • Inside the image: activity to discover, together with the youth, the message of the allegorical design for pride • Let’s give space to others: activity to help us practice the effort of seeing the positive that others can give us.
<p>“I’LL GIVE YOU SPACE!” Hello humility</p>	<ul style="list-style-type: none"> •To strengthen the awareness of the importance and value of each person who lives beside us. •To experience the joy of being the first to love, giving space to the other – his or her needs, what he or she knows, and his or her opinion. 	<p>CHIARA LUBICH, Humility, from her talk “No to vices, Yes to virtues”, Gen 3 Congress 1973, Rocca di Papa, Text and Video</p> <p>CHIARA LUBICH, Art of Loving, Città Nuova, Rome 2005, p. 56</p>	<ul style="list-style-type: none"> • Giving space to others: game • Humility in movies: suggested cartoon video clip to help reflect on humility • Humility at the time of Jesus: activity on the Gospel passage of Jn 13,14
<p>“IS IT ALL MINE?!?” Bye, bye, greed</p>	<ul style="list-style-type: none"> •To learn how to recognize behavior that leads to keep only for oneself what one has, without considering the needs of others. •To give space to generosity in daily life. 	<p>CHIARA LUBICH, Greed, from her talk “No to vices, Yes to virtues”, Gen 3 Congress 1973, Rocca di Papa, Text and Video</p> <p>CHIARA LUBICH, Answer to the Gen 3 Congress, ages 9-12, Rome, June 22 2000, Text and video</p>	<ul style="list-style-type: none"> • The sack with a hole in it: team game • Inside the image: activity to discover, together with the youth, the message of the allegorical design of greed • Greed in movies: suggested brief cartoon video clip to reflect on greed • Savings box of giving: activity to help train our freedom that comes from giving of ourselves from our own free choice.
<p>“EVERYTHING BELONGS TO GOD!!” Hello generosity</p>	<ul style="list-style-type: none"> •To strengthen the certainty that small acts of generosity can make the world around us better. •To experience the joy that comes from living the culture of giving and sharing. 	<p>CHIARA LUBICH, Generosity, from her talk “No to vices, Yes to virtues”, Gen 3 Congress 1973, Rocca di Papa, Text and Video</p> <p>CHIARA LUBICH, Answer to the Gen 3 Congress, ages 9-12, Rome, June 22 2000, Text and video</p>	<ul style="list-style-type: none"> • A pudding for you: game by pairs • Generosity at the time of Jesus: activity on the Gospel passage of Mt 10, 17-27 • Generosity in movies: suggested video clip to reflect on generosity • Moving into action: two input on how to live the Culture of Giving concretely

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STEPS	AIM	TEXTS FOR TEENS	ACTIVITIES
<p>“NO LIMITS!” Bye, bye lust</p>	<ul style="list-style-type: none"> • To understand the importance of respecting and keeping the privacy of our body and that of others. 	<p>CHIARA LUBICH, Lust, from the talk “No to vices, Yes to virtues”, Gen 3 Congress 1973, Rocca di Papa, Text and Video</p> <p>CHIARA LUBICH, Answer to the Gen 3 Congress, ages 9-12, Rome, June 22 2000, Text and video</p>	<ul style="list-style-type: none"> • Let’s free ourselves: group game • Inside the image: activity to discover, together with the youth, the message of the allegorical design of lust. • Seeing the world with the eyeglasses of respect and of love: activity that helps train ourselves to look at the world with respect and love, the way Jesus sees it
<p>“FREE TO LOVE!” Hello purity</p>	<ul style="list-style-type: none"> • To encourage the inner search for positive values (purity, love and respect) that can guide the youth in their daily choices. • To be aware that one can express his/her opinion in an open and consistent way, by explaining one’s motivations. 	<p>CHIARA LUBICH, Purity, from the talk “No to vices, Yes to virtues”, Gen 3 Congress 1973, Rocca di Papa, Text and Video</p> <p>CHIARA LUBICH, Excerpt from her talk at Piccolo Seme, Loppiano, May 6, 1995, Text</p>	<ul style="list-style-type: none"> • A clear and sharp look: team game • We live this way: role-playing game on the challenge of living purity and expressing our values at school • Moving into action: two input to help train ourselves to live purity in a concrete way
<p>“AM I ABOUT TO EXPLODE?!” Bye, bye anger</p>	<ul style="list-style-type: none"> • To become aware of anger, know how to handle it and direct it towards constructive and positive behavior. 	<p>CHIARA LUBICH, Anger, from the talk “No to vices, Yes to virtues”, Gen 3 Congress 1973, Rocca di Papa, Text and Video</p> <p>CHIARA LUBICH, Answer to the Gen 3 of Holland, Amsterdam March 27, 1982, Text and video</p>	<ul style="list-style-type: none"> • Who makes the most noise?: team game to train ourselves not to be overcome by anger • Inside the image: activity to discover the message of the allegorical design of anger • Anger in the movies: suggested brief video to reflect on anger • No more thorns: activity to train ourselves on anger management in daily situations
<p>“LET’S KEEP CALM!” Hello patience</p>	<ul style="list-style-type: none"> • To increase the use of patience in relationships, overcoming our point of view in order to accept that of others. • To be aware of the positive and beneficial effects of patience in our relationships. 	<p>CHIARA LUBICH, Patience, from the talk “No to vices, Yes to virtues”, Gen 3 Congress 1973, Rocca di Papa, Text and Video</p> <p>CHIARA LUBICH, Excerpt from the February 1987 Word of Life, Text</p>	<ul style="list-style-type: none"> • The pyramid: game on acquiring patience • Patience at the time of Jesus: activity on the Gospel passage of forgiveness Mt 18, 21-35 • Moving into action: input on discovering people who bear witness to living patience, in our neighborhood, and learning from them